## **My Choices**

Grade Level	Eighth	
Minimum Time Required	40 Minutes	
Materials/Resources	"Choices Questionnaire" activity sheet	
Subject Area(s)	Guidance	

## **Project Description:**

- 1. Have students fill out the "Choices Questionnaire" activity sheet.
- 2. Form small groups and have students share why they chose their answers.
- 3. Have students discuss situations in questions one and two where they could combine two or all of their answers.
- 4. Have students share their career goals and see if they correlate with their work environment choices.
- 5. Have students discuss whether or not they see each other as they have answered on the questionnaire worksheet.

Career Development Standard	Knowledge of the influence of a positive self-concept.	
Career Development Indicator	Describe personal likes and dislikes.	
Delivery Level	Introductory	
Academic Standards		
Language Arts	<ul> <li>3.1.b Use various listening techniques in problem-solving and decision-making situations.</li> <li>3.3.b Use specific questioning strategies to comprehend oral/visual information.</li> <li>4.1.b Present oral information in a logical and coherent manner.</li> <li>4.2.c Use recognized convention/mechanics of language in personal communication.</li> </ul>	
Employability/SCANS Skills	Basic Skills Interpersonal Skills Thinking Skills	
Assessment/Rubric	Students will be evaluated on class participation.	

Submitted by: Career Kits for Kids-Grade 8

## **Choices Questionnaire**

**Activity Sheet** 

Have students write down their answers to the following:

"Leisure"

1. Rank first to last:

\_\_\_\_\_\_ I like to spend time with people.

\_\_\_\_\_ I like to spend time reading, watching television or being alone.

\_\_\_\_\_ I like to spend time running or playing some type of athletics.

"Work"

2. If you had a job, which would you prefer: Rank order.

\_\_\_\_\_ Working with printed materials (compiling, written reports, collecting information). Data

\_\_\_\_\_ Work in situations where you are with people most of the time (advertising, sales, teaching, etc.). People

\_\_\_\_\_ Work where using your hands is most important (building,

carpentry, baker, machine operator). Things